

4 th Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4 th grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4 th grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ <u>ZZZ</u>
Monday November 7 <u>Homework due Thursday November 11th:</u> Spelling: Complete four different activities with your spelling words from the Spelling Star Worksheet. prompt worse purpose blurred person Cursive: Retreating Rounds p. 3-5					Complete planners Update AR/Success Maker Logs Phonics/Spelling: R controlled vowels TE p. 36-37 Achieve 3000: <i>Happy Birthday, Dr. King</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. Reading: <i>Text Features</i> www.floridastudents.org 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Complete planners Update AR/Success Maker Logs Phonics/Spelling: R controlled vowels TE p. 36-37 Achieve 3000: <i>Happy Birthday, Dr. King</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. Reading: <i>Text Features</i> www.floridastudents.org 1:00-1:30 Flexible Groups: SIM Word Mapping	
Tuesday November 8					Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will be given writing prompts in which they will have to use the steps in order to analyze the prompt to determine the main idea Reading: Students will read a passage entitled <i>Polar Bears</i> . Students will determine the main idea and supporting details. Students will complete the graphic		Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will be given writing prompts in which they will have to use the steps in order to analyze the prompt to determine the main idea. Reading: Students will read a passage entitled <i>Polar Bears</i> . Students will determine the main idea and supporting details. Students will complete the graphic organizer by adding the main idea and at least three supporting details.	

					<p>organizer by adding the main idea and at least three supporting details.</p> <p>Media Lab 9:30-10:00 Achieve 3000 <i>Happy Birthday, Dr. King</i></p>		<p>Media Lab 1:30-2:00 Achieve 3000 <i>Happy Birthday, Dr. King</i></p>	
<p>Wednesday November 9</p>					<p>Reading: Students will read a passage entitled <i>Snowflakes</i>. Students will determine the main idea and supporting details. Students will complete the graphic organizer by adding the main idea and at least three supporting details.</p> <p>Main Idea Task Cards</p> <p>Success Maker Main Idea</p> <p>Achieve 3000: <i>Can GM Foods End World Hunger?</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p>		<p>Reading: Students will read a passage entitled <i>Snowflakes</i>. Students will determine the main idea and supporting details. Students will complete the graphic organizer by adding the main idea and at least three supporting details.</p> <p>Main Idea Task Cards</p> <p>Success Maker Main Idea</p> <p>Achieve 3000: <i>Can GM Foods End World Hunger?</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>1:00-1:30 Flexible Groups: SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed</p>	

Thursday November 10					Spelling Test Reading Test 10:30-11:00 Flexible Groups: SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed Media Lab 9:30-10:00 Achieve 3000 <i>Can GM Foods End World Hunger?</i>		Spelling Test Reading Test 1:00-1:30 Flexible Groups: SIM Word Mapping Media Lab 1:30-2:00 Achieve 3000 <i>Can GM Foods End World Hunger?</i>	
Friday November 11					No School		No School	

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***